



CANADIAN
SCHOOL®

Canadian School Querétaro 3 Year Education Plan 2024-2027



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Canadian School Querétaro Education Plan | 2024-2027



OUR COMMITMENT TO STUDENT SUCCESS

The Canadian School Querétaro is a school community focused on continuous school improvement to ensure all students are successful. We focus on improving student achievement in literacy, numeracy, the development of 21st Century competencies and the development of ethical citizens.



OUR VISION

To Transform Mexico Through Education.

MISSION STATEMENT

To Develop:
>Ethical Citizens
>Independent Thinkers
>Responsible Individuals
>Effective Communicators
>Creative Problem Solvers, and
>Life-Long Learners
To be the Leaders of Tomorrow.



LOVE
RESPONSIBILITY
TOLERANCE
HONESTY
COOPERATION
RESPECT

KEY FACTS

519 students from
Toddlers to Grade 6

2 buildings: Early Years
and Elementary

New building for 23-24 to open JH

Bi-national English
immersion
program.

Focus on student success
in literacy, numeracy,
creativity, innovation and
global citizenship

113 total staff; from which 25
are EY teachers and 31 are
Elementary teachers. Each of
us dedicated to
supporting student learning.

Technology
integration driven:

- MakerSpace (STEAM)
- 1:1 iPad program in grades 4-6
- 1:1 Macbook for JH

STRENGTHS

Student focus

Prepared staff

Reggio Emilia Approach

Humanistic Approach

Innovation and Technology

Great community

Alberta Curriculum

Project Based Learning

Student Success

Overview

Canadian School Querétaro is Tier 3 school accredited by the Ministry of Education of Alberta. The Canadian School Querétaro is a school community focused on continuous school improvement to ensure all students are successful.

We focus on improving student achievement in literacy, numeracy, the development of 21st Century competencies and the development of ethical citizens.

We have a unique Double Diploma course aligning Alberta Curriculum with SEP where students receive the benefits of both Mexican national curriculum as well as Canada's excellent education system.

The Canadian School Querétaro is located in the beautiful colonial city of Querétaro in the newest developing area of the city. Canadian School Querétaro opened its doors in 2017 with 156 students from Toddlers to Kindergarten. We now have 519 from Toddlers to G6 from which 194 students are from G3 to G6.

The growth is result of the great educational environment and the great sense of community we have created.

We currently have two operating buildings, for Early Years and Elementary; and we are under the construction of a new building because by August 2024 we will open Junior High School with grade 7.

Accountability Statement

The Education Plan Report for Canadian School Querétaro was prepared under the direction of the Board / Board of Directors in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. The Board is committed to using the results in this report, to the best of its abilities, to improve outcomes for students and to ensure that all students in the school authority can acquire the knowledge, skills, and attitudes they need to be successful and contributing members of society.

In the fall of 2023 Canadian School Querétaro for the first expanded and opened a grade 6 class and on 2024 we will be opening JH. CSG is very grateful for the ongoing support from our stakeholders in the community that helped make this growth possible. This is a milestone achievement that we are so very proud of.

Edgar Alejandro Chávez Sánchez
C.E.O. Canadian School



Edgar

Building the Education Plan

Student, staff and parent perspectives and data as well as internal assessments, inform the development of the education plan. These perspectives are gathered from a variety of sources setting priorities for student success.

- Input and feedback were gathered from staff and families by:
 - Parent Survey
 - Teacher Survey
 - Student Survey
 - Leadership Meetings
 - Corporate Directors and Leaders
 - Board

Canadian School has established practices that ensure school principals and coaches work toward:

- Student Success by providing trained teachers, set of assessments and programs, spaces for learning and creativity such as equipped classrooms, learning common, innovation center, manipulatives, Student Success team, individual follow up meeting, report card delivery conference.
- Enhancing communication between the school and its parent community through the PN2K, insights, newsletters, one on one meetings, school for parents with diverse topics, Parent and Staff Handbooks.
- APF (Parent Association) Who work in collaboration with school leaders to increase sense of community and activities in benefit of our students,



School Data

- Alberta Education Assurance Survey for parents and students from G3-6
- School Survey to all parents, staff and students 4-6
- Alberta Education and SEP curriculum implementation expectations through the curriculum checklist.
- Citizenship, personal and character development through The *Canadian School Way* values.
- English Language and Math Benchmarks (MAP, OWA, PAT)
- SEP Benchmark (SISAT)
- Professional Development offerings, TQS/LQS, Professional Growth Plan and feedback
- Reading Readiness Screening Tools (UFLI, HEGGERTY, LEXIA)
- Report card indicators and marks for each subject and area.
- School development growth plans (Infrastructure)
- Technology applications, licensing, and usage
- Alberta Literacy and Numeracy Screening Assessments
- Alberta Education Assurance Measure: Survey & School Report

Responses and Initiatives:

- Continued focus on growth and gap closing in student literacy and numeracy aligned to data driven learning goals.
- Renewing commitment of the entire school community to the *Canadian School Way* Values fostering a safe, caring, and inclusive community of learning through active, constructive, and empathetic participation of students, parents, and staff.
- Building accountability in our students to model active citizenship within and beyond the school community in adhering to our school Code of Conduct.
- Participating in school and community initiatives and demonstrating agency and independence in their learning.
- Enhancing professional capacity through strengthening and expanding our professional learning community
- Increasing parental engagement and awareness of academic goals and progress - through visible and interactive celebrations of success and ongoing opportunities to build and share targets and strategies.



1

Continued focus on growth and gap closing in student literacy and numeracy - through leveraging school resources, targeted intervention strategies, and professional learning goals.

2

Renewing commitment of the entire school community to the Canadian School Way Values - fostering a safe, caring, and inclusive community of learning through active, constructive, and empathetic participation of students, parents, and staff.

3

Building accountability in our students to model active citizenship within and beyond the school community - in adhering to our school Code of Conduct, participating in school and community initiatives, and demonstrating agency and independence in their learning.

4

Enhancing professional capacity through strengthening and expanding our professional learning community- carving out time, space and resources to facilitate professional growth and collaboration aligned to data-driven student learning goals.

5

Increasing parental engagement and awareness of academic goals and progress - through visible and interactive “celebrations of success” and ongoing opportunities to build and share targets and strategies.

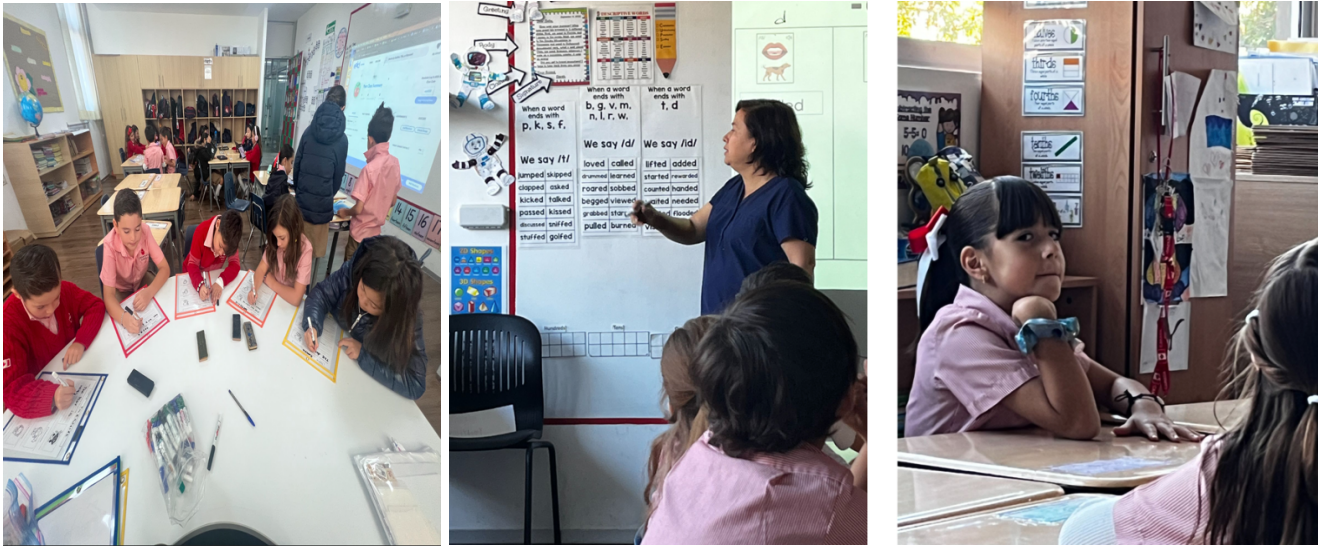


GOAL 1

STUDENT GROWTH AND ACHIEVEMENT

OUTCOME 1:

All students demonstrate growth and achievement in their literacy skills and competencies.

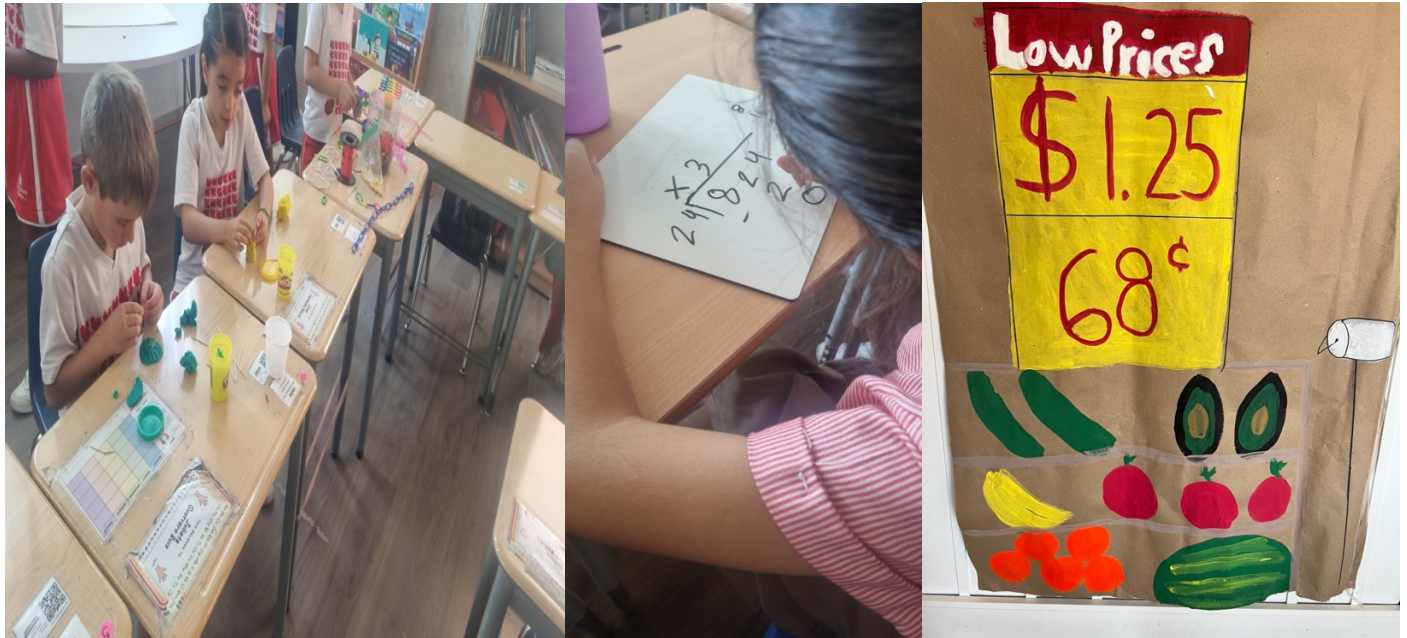


- System-wide implementation of Literacy Framework (environments, teaching practices, assessment practices).
- Tools such as Lexia, Heggerty, UFLI, OWA, PAT.
- Lesson plans include a literacy goal
- Follow up of the K-6 English Language Arts and Literature curriculum
- Assessment framework
- Literacy Instructional Coach
- Book club led by the coach to prepare students to lead clubs with other students.
- Learning Common

OUTCOME 2:

All students demonstrate growth and achievement in their numeracy skills and competencies.

- System-wide implementation of Numeracy Framework (environments, teaching practices, assessment practices)
- Mathematics and Math up
- Lesson plans include a mathematics goal
- Implementation of Mathematics curriculum
- Math Instructional Coach
- First year participating in an International Math Contest in 2024



OUTCOME 3:

Students are engaged in their learning and demonstrate active citizenship.

- Small group focused activities.
- Project based Learning connecting subjects.
- Innovation Center projects
- Wonder Fair
- Talent Show

In the 2023 surveys:

- 95% teachers and parents agree that students are engaged in fun and meaningful learning experiences.
- 91% teachers and parents agree that students model the characteristics of The Canadian School Way
- 86% of students believed that most students help each other.
- 100% of the students agreed that, at school, they are encouraged to do their best.
- 91% of the grade 4 to 6 students said yes to the question *Do you like learning math?* (Alberta School Report, Fall 2023)
- Our data also tell us that 98.6% of the students who responded to the survey last year were satisfied with the overall quality of basic education. This percentage is considered very high as it is 10.5% higher than average in Alberta in 2023. (Alberta School Report, Fall 2023)

GOAL 2

TEACHING AND LEADING

OUTCOME 1:

Students are successful, engaged and supported with staff who are provided opportunities to enhance their professional capacity and leadership within a culture of collaboration.

- Collaborative and continuous support for teachers aligned to student needs.
- System and school-based collection and use of student data to monitor achievement for all students including students with specific education needs.
- PLC meetings by grade level and weekly staff PD.
- Work climate surveys and support.
- Special activities for teachers to promote sense of belonging and well-being.
- Staff meetings on Tuesdays
- Based on the Nom 35 Law in Mexico and surveys during the school year to check on teachers.
- Coffee with the Head of School; Heart to Heart with section principal; What makes a good teacher great motivational by Head of School, Stones motivational by Head of School, Creating Community by Head of School.
- Open door policy by principals.
- Human resources department
- Instructional Coaches: classroom observation, feedback and support
- Virtual Space
- Professional Development
- SEP and Alberta curriculum requirements
- School has had an APA continuously, to support with the Alberta Curriculum and requirements.



GOAL 3

LEARNING SUPPORTS

OUTCOME 1:

Students are successful, engaged and supported with a school community that is safe, caring, and inclusive. Students are engaged in a variety of initiatives that create a positive school climate where every person belongs.

- Student Success department is actively involved with teachers and parents to support well-being and success.
- Outsourced psychopedagogical training to align the Student Success department
- Weekly meetings with principals to check the advances of students with follow up.
- Culture based on the Canadian School Way that is a daily practice amongst the members of the community.

In the survey:

95% of parents strongly agree that teachers motivate their child.

97% of parents strongly agree that the activities are consistent with the school program.

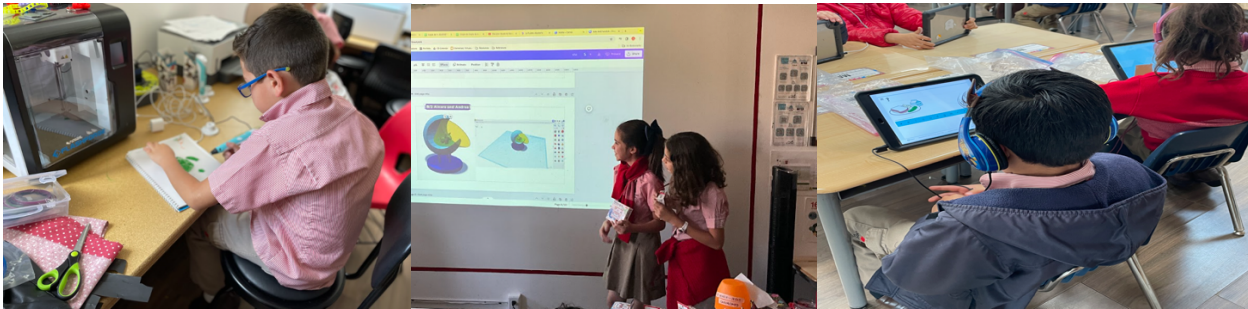
91% of the parents consider that the Canadian School Way program is applied and they are involved in decisions about their child's education.



OUTCOME 2:

Students are engaged, successful, and supported in their learning when they have access to technology, support and services that foster personalized, relevant and authentic learning.

- Students have access to technology since Early Years in work centers for limited usage time.
- As they grow, students increase the use of devices according to grade level
- Grades 4-6 have the 1:1 Ipad program
- Grade 7 will receive a MacBook pro
- All the classrooms are equipped with projectors
- Innovation Center has a wide range of tools and materials where students create and innovate. This year some students participated in an external Robotic Contest.



GOAL 4

GOVERNANCE

OUTCOME 1:

Students are successful, engaged and supported with a school that promotes and values opportunities for parents and the community to work collaboratively in partnerships to support student success.

- Survey shows that parents consider that the Canadian School Way program is applied, and they are involved in decisions about their child's education.
- Parents are engaged with school in diverse activities that impact the outside community: Toys for underprivileged kids, food for a foster home, Art Auction where the earnings go to support Educational Institutions with low resources.
- Visit from parents or family members to share special activities that support the learning process.

OUTCOME 2:

Students are successful, engaged and supported when staff benefit from high-quality learning and working environments that facilitate quality program delivery through effective planning and responsive management of infrastructure and resources.

- Math and Science training for teachers with Chris Zarski from Alberta to unfold the new curriculum.
- Professional development meetings throughout the school year.
- Teachers are supported by principals and instructional coaches.
- Build and maintain staff awareness of effective use of materials and infrastructure to enhance the use and provide best practices.
- Collaborative learning networks amongst CS campuses and cross functional teams that advance key outcomes across each goal.
- Teachers are provided with a MacBook pro and equipped classrooms, and diverse materials.
- The school board has been open to provide resources and more infrastructure to guarantee the best possible spaces for teaching and learning

GOAL 5

PARENTAL INVOLVEMENT

OUTCOME 1:

Increasing parental engagement and awareness of academic goals and progress - through visible and interactive celebrations of success and ongoing opportunities to build and share targets and strategies.

- Meet the teacher.
- Curriculum Open House
- Parents are frequently informed on the advances and needs of their child.
- Tutoring services for those who need it.
- Student Led conferences.
- Parents actively participate in classroom activities.





LEARN MORE ABOUT CANADIAN SCHOOL

Canadian School is committed to working collaboratively with parents, staff and its stakeholders in the planning and delivery of educational services. These documents are accessible through: www.canadianschool.com.mx

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Canadian School Querétaro