## 3 YEAR EDUCATION PLAN 2024-27





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# TABLE OF CONTENTS

Our Commitment to Student Success	03
Our Vision and Mission	03
Our Campus	03
Quick Facts	04
Accountability Statement	05
Introduction to 3 Year Education Plan	05
Priorities	06
Alberta Education Assurance Domain Goals 2023-26	07
Student Growth and Achievement	07
Teaching and Leading	08
Learning Supports	09
Governance	10

#### **OUR COMMITMENT TO STUDENT SUCCESS**

**The Canadian School Guadalajara** is a school community focused on continuous school improvement to ensure all students are successful. We focus on improving student achievement in literacy, numeracy, the development of 21st Century competencies and the development of ethical citizens.





#### **OUR VISION**

To Transform Mexico Through Education.

#### **MISSION STATEMENT**

#### To Develop:

- >Ethical Citizens
- >Independent Thinkers
- >Responsible Individuals
- >Effective Communicators
- >Creative Problem Solvers, and
- >Life-Long Learners, To be the Leaders of Tomorrow.







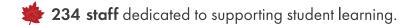


#### **OUR CAMPUS**

The Canadian School Guadalajara is located in the picturesque neighbourhood of Providencia. It has been open since 2011 and is currently in its 12th year of operation, with students from Toddlers to Grade 12.

### **QUICK FACTS OF MAY 2024**





2 campuses: Early Years/Elementary and Junior High/High School.

#### Focused on technology integration:

- · Apple Distinguished School recognition
- · MakerSpace (STEAM) facilities on both campuses
- · 1:1 iPad program from grade 4 -6
- · 1:1 MacBook program for grades 7 to 11
- · 2:1 iPad program in grades 1 to 3
- · 3:1 program in Early Years.
- 4:1 PowerSchool students Data base system for EL, JH, HS was implemented.
- **Bi-national English immersion school** committed to student success in literacy, numeracy, creativity, innovation, and global citizenship.
- Response to student needs holistically, to foster engaged thinking, ethical citizenship, entrepreneurialism, and respect of Mexican and Canadian values.
- **Student development and wellness** are a key focus of daily school programming and extra-curricular offerings.



## **ACCOUNTABILITY STATEMENT**

The Education Plan for Canadian School Guadalajara commencing August 22, 2023 was prepared under the direction of the Board/Board of Directors in accordance with the responsibilities under the Education Act and the Fiscal Planning and Transparency Act. This plan was developed in the context of the provincial government's business and fiscal plans. The Board has used its performance results to develop the plan and is committed to implementing the strategies contained within the plan to improve student learning and results.



Edgar Alejandro
Chávez Sánchez
C.E.O. Canadian School

The Board approved the Education Plan for 2024-27 on May 26th, 2024.

#### INTRODUCTION TO 3 YEAR EDUCATION PLAN

**This 2024-27 3 Year Education Plan** extends on the areas of focus of previous 3 Year Education Plans; goals have been set to make them more understandable to all stakeholders of our school community.

Measures for each goal have been explicitly identified to better measure our progress and be more explicit on how our community members can work collaboratively, in a common direction to ensure continuous improvement and student success. Our goals across the assurance domains look to rally all community stakeholders around how to best support our student learning and we believe we are seeing results in the development of academics, socioemotional and behavioral needs.

## **PRIORITIES**

In meeting the goals of our Education Plan, we will focus on:

- 1. Continued focus on growth and gap closing in student literacy and numeracy- through leveraging school resources, targeted intervention strategies, and professional learning goals.
- 2. Continuing the commitment of the entire school community to the Canadian School Way Values fostering a safe, caring, and inclusive community of learning through active, constructive, and empathetic participation of students, parents, and staff.
- 3. Building accountability in our students to model active citizenship within and beyond the school community in adhering to our school Code of Conduct, participating in school and community initiatives, and demonstrating agency and independence in their learning.
- 4. Enhancing professional capacity through strengthening and expanding our professional learning community carving out time, space and resources to facilitate professional growth and collaboration aligned to data-driven student learning goals.
- **5. Increasing parental engagement and awareness of academic goals and progress** through visible and interactive "celebrations of success" and ongoing opportunities to build and share targets and strategies.



## CANADIAN SCHOOL ALBERTA EDUCATION ASSURANCE DOMAIN GOALS

#### **DOMAIN 1: STUDENT GROWTH AND ACHIEVEMENT**

#### **Strengths**

This past year we were able to return to the provincially administered PAT's.

Our Grade 6 and 9 we aim to increase Meeting and Exceeding to 70% bye the end of the year and focus our resources on bringing the lower group into the Acceptable Standard.

#### **Areas of Growth**

Reduce the percentage of at-risk students in primary for Numeracy and English.

## Responses, New and Continued Initiatives

- Increased staffing for larger groups to facilitate small group instruction and further supports.
- Academic Flex Block activities and learning support at High School providing options for students to increase academic performance.
- Continuation of House Culture in grade 6-8 and introduction of House Culture in grade 9-12 in fall of 2024.
- Literacy interventions for Elementary and Middle School learning through use of reciprocal teaching, Lexia resource (Tier 1 and 2) and Heggerty (Tier 1 and Tier 2).
- Shift from whole class instruction to repeated small group sessions (numeracy and literacy).
- Internal assessments continuously conducted, incorporating previously released.
- Provincial Achievement Tests or locally developed PAT-type questions.
- End of year assessments including resumption of PAT's for grade 6's and 9's in Math, Reading and Writing, Social Studies and Science.
- Continue PLC networks within EY, EL and JH.
- Onboarding of MAP: Continued the delivery of the test and analysis of results as we work towards full K-12 rollout

#### **DOMAIN 2: TEACHING AND LEADING**

#### Responses, New and Continued Initiatives

- Revision of Elementary, Middle, and High School report cards; professional development supporting local SEP reporting on outcomes including application of learning.
- the implementation of Poweschool Data Base Systems throughout grades 1-12 levels.
- Administration of the assessment framework across the program to monitor student progress and identify learning targets and instructional interventions.
- Investment in Instructional Coaches to facilitate PLC and CSI work at both Elementary & Junior and High School.
- Increase the Instructional Coach position to full-time in JH + High School.
- Continue of coaching model and professional development opportunities supported by current Literacy and Numeracy Coaches for all grade levels.
- Increased reading time, strategies related to comprehension through k-12 grade levels, such as implementation of reading week event.
- Opportunities for greater collaboration across grade level and subject area teams to share best practices and design vertical alignment for targeted areas of need, especially in ELA, Sciences and Mathematics.
- Securing of 4 additional JH staff to support curriculum implementand and secure PLC time.
- Increase of teacher preptime for JH to 5-40 min periods per week.
- Ongoing professional development in the assessment framework tools and use of data to inform instruction.
- Continue to implement instructional strategies embedded into word study for Early Years, Elementary and intervention for students in Middle School using UFLI, Heggerty and LexiaCore5 / LexiaPowerUp.

#### **DOMAIN 3: LEARNING SUPPORTS**

#### **Strengths**

Our school is defined by the Canadian School Way which is an approach to teaching, learning, and community that is warm, caring, supportive, and based on core values that we make part of everything we do. On average, on our internal parent survey, feedback was predominantly positive with an average of 91% on questions related to students being supported and treated fairly at school.

## Responses, New and Continued Initiatives

- Relaunching of our 'Canadian School Way' Values Program focusing on our core values.
- Anti-Bullying strategies for Grade 1-12 and Pink Shirt Day initiatives, incluiding school wide anti-bullying campaign.
- Mental Health Awareness Week initiative.
- Digital Citizenship Weeks, SexEd program.

#### **Areas of Growth**

We must continue to bring the school community back together to share the common Canadian School Way values, to discuss academics, and to connect with the community beyond the school.

Plans are in place for the upcoming school year to make sure progress is made in this area and parent, teacher, and student survey data will help determine our success.

#### **DOMAIN 4: GOVERNANCE**

#### **Target Improvement**

Large group training and information sessions for parents, parent-teacher conferences, room-parent representative meetings, and better communication efforts and parent involvement, we aim to increase the parent satisfaction rate.

## Responses, New and Continued Initiatives

- Newsletter communication with a focus on celebrating growth and progress over time.
- Promote Parent School on student anti-bullying strategies.
- Digital Citizenship parent sessions, technology integration workshops and support sessions offered regularly to parents.
- Parent orientation sessions in preparation for transition to Middle and High School, and Early Years to Elementary.
- Adapted parent survey (Alberta 2021 Parent survey) administered locally.
- Parent workshops in the use of Mathletics.
- Regular PAT administration and info session on purpose and nature of assessment and strategies for parents to support student success.
- Shifting towards the use of PowerSchool for parents to access grades and reports from grades 6-12.

#### **Areas of Growth**

More staff atonomy in professional development as well as contributions to school initiatives and policies.

#### Learn more about Canadian School

Canadian School is committed to working collaboratively with parents, staff and its stakeholders in the planning and delivery of educational services. These documents are accessible through:

- Canadian School public website
- ★ Members of Canadian School Board of Trustees

